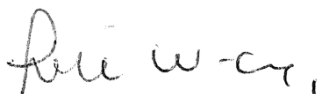


Date of issue: Wednesday, 9 June 2021

MEETING	STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION Committee 1 – Christian Denominations and Other Faiths Ashpreet Singh Nainu (Chair), Sue Elbrow, Julie Siddiqi, Zubayr Abbas-Bowkan, Waqar Bhatti, Shujah Hamid and Hardip Singh Sohal Committee 2 – Church of England Lynda Bussley (Vice-Chair), Rev Gordon Briggs, Christine Isles and Andrea Sparrow Committee 3 – Teachers (Representing Primary, Secondary & Special Schools) Munsoor Malik – Primary Priya Lamba – Primary Ian Sharpe - Secondary Committee 4 – Representatives of the LEA Councillors Basra, Begum, Brooker, Kaur and Smith Humanist Non-Voting Co-opted Member Robin Launder
DATE AND TIME:	THURSDAY, 17TH JUNE, 2021 AT 4.30 PM
VENUE:	VIRTUAL MEETING
DEMOCRATIC SERVICES OFFICER: (for all enquiries)	NADIA WILLIAMS 07749 709 961

NOTICE OF MEETING

You are requested to attend the above Meeting at the time and date indicated to deal with the business set out in the following agenda.



JOSIE WRAGG
Chief Executive



AGENDA

PART I

<u>AGENDA ITEM</u>	<u>REPORT TITLE</u>	<u>PAGE</u>
	Apologies for absence.	
1.	Minutes of the Last Meeting held on 3 March 2021	1 - 4
2.	Matters Arising	-
3.	SACRE Membership Update	-
4.	Review of the Terms of Reference and Membership of SACRE and making recommendations to Council	To follow
5.	Pan-Berkshire SACRE Hub Update	-
6.	Summer 2021 SACRE RE Newsletter	5 - 10
7.	SACRE Action Plan 2021-2022	11 - 14
8.	Draft SACRE Budget Update	15 - 16
9.	A short summary of Ofsted Published Research Review on Religious Education	17 - 18
10.	SACRE Membership News (An update from members regarding activities undertaken since the last SACRE meeting)	-
11.	Equality and Diversity - Resources	-
12.	SACRE Members' Attendance Record	19 - 20
13.	Date of Next Meeting - 6 October 2021	

Press and Public

This meeting will be held remotely in accordance with the Local Authorities and Police and Crime Panels (Coronavirus) (Flexibility of Local Authority and Police and Crime Panel Meetings) (England and Wales) Regulations 2020. Part I of this meeting will be live streamed as required by the regulations. The press and public can access the meeting from the following link (by selecting the meeting you wish to view):

<http://democracy.slough.gov.uk/mgCalendarMonthView.aspx?GL=1&bcr=1>

Please note that the meeting may be recorded. By participating in the meeting by audio and/or video you are giving consent to being recorded and acknowledge that the recording will be in the public domain.

The press and public will not be able to view any matters considered during Part II of the agenda.



Standing Advisory Council on Religious Education – Meeting held on Wednesday, 3rd March, 2021.

Present:-

Committee 1 – Christian Denominations and Other Faiths

Ashpreet Singh Nainu (Chair), Sue Elbrow, Zubayr Abbas-Bowkan, Waqar Bhatti, Shujah Hamid and Hardip Singh Sohal

Committee 2 – Church of England

Lynda Bussley (Vice-Chair), Rev Gordon Briggs, Christine Isles and Andrea Sparrow

Committee 3 – Representatives of Teacher Associations

Munsoor Malik – Primary
Priya Lamba – Primary
Ian Sharpe - Secondary

Committee 4 – Representatives of the LEA

Councillors Basra (To 4.45pm), H Cheema, Gahir, Qaseem and Smith

Humanist Non-Voting Co-opted Member

Robin Launder

Apologies for Absence:- Julie Siddiqi

17. Minutes of the Last Meeting held on 4th November 2020

Resolved - That the minutes of the previous meeting held on 4 November 2020 be approved as a correct record.

18. Matters Arising

There were no matters arising from the minutes of the meeting held on 4 November 2020.

19. SACRE Membership Update

The Clerk advised that there were 5 membership vacancies in Group A and 3 in Group C remaining to be filled.

SACRE discussed the issue of enabling the co-opted Humanist representative to be appointed to full membership.

The Professional Adviser (Adviser) reported that a number of local authorities had broadened their SACRE membership to include full membership of Humanist representatives. This was possible because the local authority was responsible for deciding which bodies were represented in each group. The Chair highlighted that Humanism was currently being taught at Key Stage 3 at his school.

Standing Advisory Council on Religious Education - 03.03.21

At the conclusion of the discussion, SACRE recommended that Humanism be included in Group A.

A formal review of SACRE membership, which was approved by Council, would be required to amend the prescribed bodies in Group A. However, this would not prevent the engagement of the Humanist co-opted member from being involved in SACRE.

Resolved:

- i. That the SACRE membership update be noted.
- ii. That the SACRE recommend the widening of Category A to include Humanism; subject to the formal process being undertaken by Officers.

20. Pan-Berkshire SACRE Hub Update

Christine Isles presented the minutes of the Pan-Berkshire SACRE Hub meeting held online on 2 February 2021.

It was highlighted that some of the latest films from the Real People, Real Faith project had been viewed and notes to accompany the films had been produced. The films would be presented at the online conference this year. Funds were being held in reserve for the production of additional resources to accompany the Real People, Real Faith films.

The films would be launched on 28 April 2021 via Zoom, and would be available on the NATRE (National Association of Teachers of Religious Education) website.

SACRE was also informed that the £900 subscription to the Pan-Berkshire SACRE Hub would not be required for 2020-2021.

Resolved – That the minutes of the Pan-Berkshire SACRE Hub meeting held on 2 February 2021 be noted.

21. Pan-Berkshire SACRE Hub Blog

The Chair announced that the Pan-Berkshire SACRE Hub Blog had been developed as a central point for teachers to place links with information on various subjects including RE. The blog would enable teachers to share resources.

Teachers who wished to share their resource could contact David Rees, Professional Adviser or Mark Laynesmith, Reading SACRE Chair who administered the blog.

Resolved – That the update be noted.

Standing Advisory Council on Religious Education - 03.03.21

22. SACRE Newsletter

The SACRE noted the Winter Term 2021 RE newsletter.

It was noted that items for the Summer Term newsletter should be sent to the Adviser by 9 April 2021.

Resolved – That the Winter Term 2021 RE newsletter be noted.

23. SACRE Action/Forward Plan 2020-2021

The Adviser presented the draft Action Plan for September 2020 – August 2021.

Members noted that as previously mentioned; subscription to the Pan-Berkshire SACRE Hub had not been collected for the 2020 – 2021 financial period. It was anticipated therefore, that this money could be carried over to 2021-2022.

The autumn term SACRE network meeting had been arranged for 18 March 2021 to be held via video conferencing.

It was highlighted that the NASACRE conference was taking place on 24 May 2021 and SACRE members wishing to attend should notify the Clerk. The conference would be publicised in the Autumn Term newsletter. Funding may be available to pay for supply cover for some teachers. The Chair would attend the conference if other SACRE members were unable to.

Resolved – That the update be noted.

24. SACRE Finance Update

The Senior Effectiveness Officer advised that £1,300 funding relating to the 2016 purchase of RE resources had now been resolved.

Funding remaining from April 2020-March 2021 was noted at £2,182. A creditor's schedule had been submitted but not yet confirmed.

The SACRE budget of £5,000 for 2021-22 was expected but also had yet to be confirmed.

The Adviser suggested that schools would find it useful to be provided with a copy of 'Making Every RE Lesson Count' by Louise Hutton and Dawn Cox (a practical guide to RE). Fifty one copies for all schools would be at a cost of £650. The Adviser would send further details to the Chair to review and ascertain whether the book would be appropriate for all schools.

During discussions about ways that the £1.300 sum of money could be used to support schools, the following comments/ suggestions were made:

Standing Advisory Council on Religious Education - 03.03.21

- Invite Robin Launder to provide a training session on Humanism (Details to be publicised in the SACRE newsletter once date has been confirmed).
- Revisit the Crossing the Bridges project.

Resolved - That the Budget update be noted.

25. SACRE Membership News (An update from members regarding activities undertaken since the last SACRE meeting)

There were no updates provided.

26. Equality and Diversity - Resources

The Adviser reported that at the Strictly RE Conference held on 21 January 2021, at which over 300 teachers had attended; a session was held on anti-racist RE. A link to available resources to support teachers in this area had been included in the Winter Term 2021 RE newsletter for information.

Decolonising the Curriculum; this involved a review of the curriculum in terms of inclusivity to incorporate the diversity of religious and non-religious world views. At the conclusion of the review, resources would subsequently be produced to support schools. Details would be signposted in forthcoming RE newsletters, and circulars would be sent to the Clerk to be circulated for information.

Resolved – That the update be noted.

27. SACRE Members' Attendance Record

Resolved – That the Members' attendance record be noted.

28. Date of Next Meeting - 16th June 2021

The next meeting scheduled on 16 June was changed to 17 June 2021.

Chair

(Note: The Meeting opened at 4.33 pm and closed at 5.58 pm)

Slough SACRE

Spring to Summer Term 2021 RE Newsletter

Welcome to the Spring/Summer SACRE RE newsletter. As it is now April we are safely in Spring and heading for Summer, so it is a time for optimism even though the weather will still undoubtedly keep us entertained by its unpredictability for a while yet.

As always SACRE wishes to send out a sincere thank you to all teachers and schools for the way in which you have shown such dedication to children and education during these relentlessly challenging times.

In this newsletter we will try to keep you updated on local and national updates, opportunities, resources and chances to engage.

SACRE wishes RE teachers to know that support is available. One of the ways SACREs can support teachers is by running virtual RE network meetings and producing these newsletters designed to inform you of some or all of the following

- Local and national RE developments
- Free classroom resources
- Upcoming CPD opportunities
- News from faith communities – national and local

Virtual Networks

SACRE is supporting RE by running virtual RE networks as twilight sessions each term – these are run by the RE Adviser to SACRE David Rees.

This term's meetings will be virtual and held on the following dates.

- **Thursday 6th May – 4-5.15pm**
- **Thursday 1st July – 4-15pm**

If you would like to attend any of these or receive information about support for RE please email David on david@reesuk.onmicrosoft.com - zoom links will be sent to those who confirm.

If you have anything you would like covered in any of the meetings please do send suggestions through to David – we want the networks to be as useful as possible.

We are always aware of the many demands on your time so thank you in advance for your attendance.

Many thanks to those schools who have already sent the name of their RE lead through to David – these people will now receive RE related information direct to their inbox. It would be really helpful if remaining schools could let David know the RE lead's school email address so he can directly keep them updated on what support is available. This is particularly important if the person in post changes or if someone is new to teaching.

Big News from the Pan Berkshire Hub

SACRE is delighted to announce that the 'Real People, Real Faith project' Key Stage 1-3 classroom resources are now available for teachers to view. The project set out to ask believers from different places of worship and religion and worldview communities questions from the Pan Berkshire syllabus – these were professionally filmed and edited with a view to being classroom resources.

There is a **special launch event (virtual) on Wednesday 28th April 2021, 4.00 - 5.30pm** where some of the clips will be shown. There will also be the opportunity to meet and discuss these in Key Stage groups – **to book a place please contact Anne Andrews at as soon as possible at anne.andrews@oxford.anglican.org**

The project was mostly filmed before the pandemic and the ensuing lockdown has meant that visits to places of worship has not been possible, making these clips even more essential than previously thought. Teacher notes were also developed to accompany each video clip.

The clips include believers from the following locations across Berkshire.

- St Michael the Archangel, Warfield
- Slough Baptist Church, Slough
- Reading Hindu Temple
- Zainabya Community of Reading,
- Maidenhead Synagogue
- Guru Maneyo Granth Gurdwara, Slough



The same six communities were interviewed at each key stage. Each film has a page of notes outlining the key questions and concepts, with a brief summary of the answers and some suggested follow-on activities. Two questions, specific to each key stage were asked across the range of venues and in most venues, several people answered each question. This allows pupils and teachers to explore some of the diversity both between and within faith communities.

The Questions asked were...

KS1:

- Why do symbols and stories play important roles in religions?
- Why do some people follow religious leaders and teachings?

KS2:

- To what extent do religious beliefs influence and encourage 'good' behaviour?
- How might beliefs and community shape a person's identity?

KS3:

- In what ways do science, belief and religion interact and what difference might this make?
- Why might it matter that sacred texts are often open to interpretation?

The Pan-Berkshire SACRE hub would like to thank everyone involved in the planning, execution, and production of these films. Thanks go particularly to the communities who gave generously of their time and venue to host the sessions.

The resources are kindly hosted on the NATRE website and can be accessed by following the link below.

<https://www.natre.org.uk/about-natre/projects/real-people-real-faith/>

Feedback from virtual conferences

Since 2021 began there have been several virtual RE conferences which some of you may have attended. These include.

- Strictly RE – run by NATRE
- SW SACRE conference
- Wiltshire RE Conference – Rejuvenating and Refreshing RE

We recognise that it is often difficult for teachers to attend these so SACRE tries to be represented where possible. SACRE RE Adviser David was able to attend all of these and will feedback information and share permitted resources at the RE network meetings (see earlier).

These conferences have focussed on a wide range of issues including anti-racist RE and decolonising the curriculum.

News from RE Online

RE Online, a free quality-controlled website designed to support teachers with many different aspects of teaching and leading RE, continues to send out a monthly newsletter to those who have signed up. You can sign up here for free if interested

<https://cstg.us16.list-manage.com/subscribe?u=1fb0c29ab731212a3ab5788dc&id=ac766e00fe>

As well as the newsletter there are teaching resources, knowledge essays on all the major faiths and worldviews designed to help improve subject knowledge and ideas on how to connect with faith communities.

The **Research for RE** website has recently been transferred into the RE Online website so all the research projects are now easily available for you to explore at the following link if the desire takes you. <https://www.reonline.org.uk/research/>

RE Online has been running a series of blogs written for and by teachers for a while – recently the following new pieces have been uploaded.

- How I... attempt to avoid teaching to an exam – Clare Hawkins (Pan Berks teacher!)
- Inspired by...the meeting of the minarets and bells – Zameer Hussain
- How I ... embedded scholarship reading with a GCSE class - Scott Evans

check out the collection at

<https://www.reonline.org.uk/blog/?cfilters=%7B%22group%22%3A%22post%22%2C%22items%22%3A%5B%5D%7D>

The pieces received so far have been wide ranging and offered tips or inspiration to help teachers of all Key Stages, they are always looking to keep up a regular flow of new writers and topics so please do get in touch if you want to share something.

General resources/CPD etc

- The BBC have recently released a new series of primary clips titled “What’s on your head?”.

<https://www.bbc.co.uk/programmes/m000scc9>

The website explains... What's on Your Head? explores the things that men and women wear on their head or face in different cultures, jobs and sports around the world. Meet some amazing people, who all wear headgear that

makes them stand out!' the series includes clips on Hijab, Bishop's Mitre, Turban and kippah

- Some excellent Sikh resources have recently been made available including:
 - a new Vaisakhi Animation (released by Discover Productions). This free resource can be shared with all RE leads and schools. Vaisakhi is a fundamental celebration within the Sikh Calendar as it marks the 'Birth of Khalsa,' a revolutionary vision by the tenth guru that gave Sikhs their uniform and identity.
<https://www.youtube.com/watch?v=lGu5H5dTupk>
 - Some free downloadable pdfs explaining key Sikhi information on Sikhi Basics and Vaisakhi among others – please check this link to view and download <https://sharecharityuk.com/forschools/>
- **On Saturday 8th May**, TeachMeet Religious Studies Icons are running their fourth event. This will be a chance to listen to input from classroom teachers, researchers and lecturers on a range of topics from the curriculum to subject knowledge. Tickets and recordings are free - <https://www.teachmeeticons.com/re>
- The Westminster Abbey website has some free downloadable resources for all key stages. These resources include PowerPoints, pdf and video clips and cover topics including Creation, Prayer and Worship, pilgrimage, Christian Festivals, Holy Week and Easter, the resurrection and remembrance. These resources can be accessed via the link below.
<https://www.westminster-abbey.org/learning/teaching-resources/catalogue>
- Free downloadable Humanist resources for Teachers, including lesson plans, classroom activities, presentations, videos, and humanist perspectives on a range of topics discussed in school are available at the **Understanding Humanism** website. Teachers can also find guidance and information about CPD opportunities. <https://humanism.org.uk/education/teachers/>
- The 'Generation to Generation' website alerted us to some resources which are available for schools – the resources centre on information, artefacts and testimonies concerning Holocaust education. In their own words:

'G2G helps the children and grandchildren of Holocaust survivors tell their family stories. We support them every step of the way so that their presentations to schools and community organisations are of high quality, historically accurate and have lasting impact. By telling the stories of their parents, grandparents and close relatives, using their testimonies wherever possible, our speakers capture the attention and empathy of their audiences – young and old. In this way, we promote and inspire tolerance and understanding in society.'

The resources are freely available here

<https://www.generation2generation.org.uk/resources/for-organisations/resources-for-schools/>

SACRE hopes that this newsletter contains useful ideas to help you in the coming term. We will send another newsletter out at the start of the Autumn term but no-one wants to think about that at the moment. In the meantime, SACRE sends very best wishes to you as always for all your hard work and dedication.

David Rees, Slough SACRE RE Adviser

April 2021

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Slough SACRE action plan: 2021-22 – Updated June 2021 – draft

Aim	Actions	Timescales	People Responsible	Cost	Summer 2021	Autumn 2021	Spring 2022
<p>A. CORE BUSINESS</p> <p>To be a supportive and proactive SACRE enjoying full and well-informed membership</p>	1. Fill membership vacancies	Ongoing	SACRE Chair SACRE Clerk		This is an ongoing issue – reviewed at each meeting		
	2. SACRE members attend termly SACRE meetings (3 per year) and, when possible, training events	Termly SACRE meetings: Summer 2021 Autumn 2021 Spring 2022	SACRE Chair/SACRE Adviser SACRE members SACRE Clerk	SACRE Adviser to prepare and attend 3 x1 day = 3x£450 = £1350 SACRE Clerk to administer each meeting	17 th June 2021	TBC	TBC
	3. Produce annual SACRE Report	Autumn Term 2021	SACRE Adviser and clerk with foreword by SACRE Chair (input welcome from members)	SACRE Adviser x ½ day - £250		Bring draft to Autumn 2021 meeting Send to NASACRE by Dec 2021	
	4. Review the action plan at each meeting and discuss updates	At each SACRE meeting	SACRE Adviser and SACRE	SACRE Adviser time	Reviewed and discussed at each SACRE meeting		
	5. Subscribe to NASACRE Representation at annual NASACRE conference &AGM Attend other relevant and useful events	Ongoing	SACRE members SACRE Adviser Adviser to find out and inform	Subscription to NASACRE £105 - NASACRE Conference and AGM SACRE Adviser time to attend NASACRE conference x1 day? £450	Annual Subscription rate £105	<p><i>SACRE RE Adviser attended NASACRE AGM Monday 24 May 2021 Virtual</i></p> <p><i>NASACRE AGM 2022 Birmingham</i></p>	

Slough SACRE action plan: 2021-22 – Updated June 2021 – draft

Aim	Actions	Timescales	People Responsible	Cost	Summer 2021	Autumn 2021	Spring 2022
<i>B. To support teachers of RE to continually improve RE learning in their schools</i>	1. Provide a termly RE network meeting for Slough teachers	Ongoing	SACRE RE Adviser	Adviser time – prep and delivery 6x ½ days	6 th May 1 st July	TBD TBD	TBD TBD
	2. Produce an RE newsletter combining events, info and good practice – absorb NASACRE info when available	Termly (could be more frequent if needed)	SACRE Adviser – SACRE members to offer suggestions	Adviser time to organise and design 3x ½ day = £750	April 2021	Sept 2021	Jan 2022
			Updates at each SACRE meeting – request for input ideas from SACRE members				
	3. Maintain a database of school RE leaders	Ongoing but instigated in Autumn term as leadership roles will have changed	TBD Adviser will keep a copy too for direct distribution of RE resources and updates.	TBD – admin role?	An update could be given at each meeting – discussion needed as to how to obtain the information – requests included in termly newsletter		
<i>C. To support the ongoing work of the Pan Berkshire Hub</i>	Consolidate and develop the Pan-Berkshire SACRE Hub.	Next hub meeting – TBA	Slough SACRE members to attend where possible	Part of the hub commitment - £900 paid to Oxford diocese – reviewed yearly – no new payment needed til after April 2021	To become a SACRE agenda item at each meeting		
	Monitor agreed syllabus and prepare for new syllabus review	5-year cycle	ASC formed as part of the Hub	Advisor time? Or SACRE members on ASC?	Hub leader raised issue at hub meeting in June 2021 – process to begin with survey of schools/ RE leaders		

Slough SACRE action plan: 2021-22 – Updated June 2021 – draft

Aim	Actions	Timescales	People Responsible	Cost	Summer 2021	Autumn 2021	Spring 2022
	Consolidate and develop the Crossing the Bridges directory	ongoing	SACRE members to link with faith communities	Hub will need someone to take charge of this. Slough to decide on who updates			To become a SACRE agenda item at each meeting
	Contribute to the development of the 'Real People, Real faith' video clips - in line with syllabus questions	Ongoing (extended due to lockdown)	SACRE members	Part of the hub contribution – follow up work could be commissioned			Updates at each meeting as part of Hub update Videos now hosted by NATRE – new clips to be made
	Inform schools and contribute to /participate in Hub conference	TBD	SACRE members Hub links SACRE Adviser	Unknown?			Updates at each meeting Launch event for 'Real People Real Faith' April 2021 – successfully launched – advertised in networks and newsletters

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AGENDA ITEM 8

UPDATE ON COSTED ACTION PLAN 2021-22
Draft SACRE Budget Update - June 2021

Budget April 2021 – March 2022 (not yet confirmed)	£5,000
Creditor schedule submitted to carry money forward (not yet confirmed)	£3482
TOTAL -	£8482

ACTIVITY	COST	PAID	PENDING (next budget)
SACRE Adviser to prepare and attend x3	3x£450 = £1350		£450 (summer) £450 (winter) £450 (autumn)
Pan –Berkshire SACRE Hub contribution	£900		£900
SACRE Action Plan Sub-meeting concerning the action plan, budget and possible actions	½ day = £250		½ day = £250
Follow on communications and budget discussions – redrafting and updating action plan to accommodate the outcomes of the July meeting – initial discussions re newsletter composition and database of contacts Communications with NASACRE re annual report sending and updating of NASACRE records	½ day = £250		½ day = £250
Production of basic annual SACRE Report	SACRE Adviser x ½ day - £250		£250
Subscription to NASACRE	£105		£105.00
Representation at annual NASACRE conference, NASACRE AGM (this could be split with another SACRE to share cost)	NASACRE conference x1 day £450		May 21 £450
SACRE RE Adviser to provide a termly RE network meetings (possible increase to 6 due to need to support during Covid)	Adviser time – prep and delivery 6 x ½ to be arranged £1500		6 in total – 2 per term 6 x £250
Produce an RE newsletter combining events, info and good practice	Adviser time to organise and design 3x ½ day = £750		Summer £250 Autumn 21 £250 Winter 22 £250
Total ADVISER	£4800		£5805
OTHER	£1005		
TOTAL	£5805		

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A short summary of Ofsted Published Research Review on Religious Education – May 2021
Ruthless Greatest Hits version

- Not enough time is given to RE – primary or secondary.
- RE is under-resourced, eroding teachers' professional identity.
- Subject-specialist staffing- pupils should be taught RE by teachers with appropriate subject professional knowledge.
- The report focuses on the Quality of Education judgment
- Dividing up RE to 51% Christianity is problematic, studying too many faiths is also problematic.
- Progression is vital – we should know what it means to 'get better' at RE
- 3 types of knowledge identified – substantive content, learning how to know and personal knowledge.
- Substantive K includes lived experience, artefacts and texts and religious concepts.
- RE concepts include those that are common to all (interpretation), to most (sacrifice) and to specifics (incarnation)
- Care must be taken to avoid harmful misconceptions and generalisations – use some, many etc in referring.
- Studying 'Big Ideas' like the 'pursuit of a good life' is one direction that could be taken (Big Ideas curriculum)
- Excessive content is not required – cumulatively sufficient content is required.
- Need to be aware of global contexts – do not just study Abrahamic religions.
- Avoid the 'isms'. Religions are not silos – there are fuzzy edges and blurred boundaries – fluidity.
- Sequencing the content is crucial – k needs to enable pupils to have the ability to examine controversial issues.
- Content needs to help pupils develop personal k – taking into account and linking to their own worldview.
- Some static knowledge gives little room for pupils to develop personal knowledge or connections.
- RE should not induct pupils into any religious tradition
- Good RE will identify specific content to develop personal k - pupils may not otherwise see the value of it.
- Teaching focuses on crucial content that helps pupils to learn the specific topic they are studying and also builds a firm foundation that subsequent teaching builds on.
- When selecting methods and activities in RE be clear about the object of what pupils are to learn and use it to support pupils in building up rich and diverse stores of knowledge.
- Listening to faith practitioners can be valuable because pupils learn about differences in the ways that religious and non-religious people live. It is important to be clear about what they expect pupils to learn from the encounter and, importantly, how that links to curriculum goals.

Assessment

- High-quality RE assessment is used sufficiently, not excessively, be clear about what is being assessed and why in RE
- There is no clear picture about the nature and function of assessment in RE, let alone a straightforward conception of what constitutes high-quality assessment. This is partly due to uncertainty about what exactly is being assessed in RE
- Some assessment models in RE continue to use 'scales', 'ladders' or 'levels' of generic skills to determine progress. Many of these are variations of obsolete assessment models, such as the 8-level scale. In these models, the object of assessment is considered separately from the RE curriculum. They are not valid assessment models.

- The assumption of a vertical model of skills progression in RE is not valid. It is also 'obviously nonsense' to assume that pupils would need to pass through each step of the assessment ladder only once.
- Applying age-related expectations may appear to be a clear way to compare pupils, but often these expectations do not closely reflect the RE curriculum that pupils are learning.
- Different types of assessments should be used appropriately: Formative assessments help teachers identify which pupils have misconceptions or gaps in their knowledge, so they can adapt the curriculum as necessary. Where summative assessments are used for accountability purposes, leaders can ensure that they are sufficiently spaced apart to enable pupils to learn the expanding domain of the curriculum.
- RE assessment needs to relate to the curriculum, which sets out what it means to 'get better' at RE.
- Assessments should not be excessively onerous for teachers.
- CPD is needed for leaders and teachers to reflect on how different assessment questions and tasks in RE can frame teachers' and pupils' expectations about engaging with religious and non-religious traditions.

DR May 2021

SACRE MEMBERS ATTENDANCE RECORD 2020/21

Member	Representing	4.11.20	3.03.21	17.06.21
Sue Elbrow	The Free Churches	P	P	
Julie Siddiqi	Islam	P	Ab	
Zubayr Abbas-Bowkan	Islam	P	P	
Waqar Bhatti	Islam	P	P	
Shujah Hamid	Islam	P	P	
Hardip Singh Sohal	Sikhism	P	P	
Ashpreet Singh Nainu	Sikhism	P	P	
Rev Gordon Briggs	The Church of England		P	
Lynda Bussley	The Church of England	P	P	
Christine Isles	The Church of England	P	P	
Andrea Sparrow	The Church of England	P	P	
Munsoor Malik	Primary	P	P	
Priya Lamba	Primary	P	p	
Ian Sharpe	Secondary	P	P	
Robin Launder	Co-opted	P	P	
Cllr Basra	Slough Borough Council	P	P	
Cllr H Cheema	Slough Borough Council	P	P	
Cllr Gahir	Slough Borough Council	P	P	
Cllr Qaseem	Slough Borough Council	P	P	
Cllr Smith	Slough Borough Council	P	P	
David Rees	Professional Adviser	P	P	

P = Present for whole meeting
Ap = Apologies given

P* = Present for part of meeting
Ab = Absent, no apologies given

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